



Student #	Semester	Reporting Period	Date
834644	Semester 2	Final Exam Term Marks	2026/06/29

STUDENT:

OEN:	Grade:	Homeroom:	Principal:
813014990	09	112	Brianne Manning

Address: 66Malta Ave, 1101 Brampton ON L6Y 4V9

School Council Chair:  
Dr.KamaljitKaur/Rati Mathur

SCHOOL:

Turner Fenton Secondary School	Telephone: 9054539220
Address: 7935 Kennedy Rd. S. Brampton ON L6W 0A2	Fax: 9054539692

BOARD:

Peel District School Board	Email/Website: communications@peelsb.com www.peelschool
Address: 5650 Hurontario Street Mississauga ON L5R1C6	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Exploring Canadian Geog Course Code: CGC1W0 - 5 Teacher: A Azim  <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	65	66.0	0	S	G	G	G	G	G	Adil has shown a fairly good understanding of the course material in Geography. This is evident from the completion of the Landform Regions Assignment where Adil was able to show his fairly good communication and critical thinking skills by gathering relevant research on his topic, organizing the information in a meaningful way, and presenting it to the class. Adil also showed his good communication and application skills when completing his climate graph where he created digital climate graphs using the provided data, and had to determine the type of climate using evidence. Adil is encouraged to share his ideas more often in class.	3	48	7
	Final	78	67.0	1	G	G	G	G	G	G		5	93	10
Course Title: English Course Code: ENL1W0 - 2 Teacher: A Kowalska  <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	78	75.0	0	G	G	E	E	G	G	Adil demonstrates a good understanding of concepts and regularly applies analytical thinking skills when responding to texts. Through the culminating presentation, Adil communicated a strong understanding of the story and supported his interpretations with relevant evidence and solid analysis. He explained how evidence connected to his literary focus and expressed his ideas clearly throughout. Developing ideas in greater detail and making stronger connections between evidence and thinking will strengthen analysis, while continuing to develop writing skills will help him communicate understanding more effectively.	1	48	2
	Final	84	75.0	1	G	G	G	G	G	G		3	93	3
Course Title: Math Course Code: MTH1W0 - 4 Teacher: S Aashat  <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	61	68.0	0	S	S	S	S	S	S	Adil demonstrated a satisfactory understanding of the Grade 9 mathematics curriculum. He showed strengths in collaboration and was able to apply mathematical concepts with support. Evidence of learning was demonstrated through participation in class activities and completion of course requirements. With only 5 absences, Adil was present for most learning opportunities. To continue improving in Grade 10, he should focus on strengthening independent problem-solving skills and consistently applying mathematical strategies. I wish Adil all the best in Grade 10.	1	48	0
	Final	91	68.0	1	G	S	S	S	G	G		4	93	0
Course Title: Science Course Code: SNC1W0 - 3 Teacher: S Schwertner  <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	59	66.0	0	S	G	S	G	S	G	Adil has demonstrated a moderate understanding of the concepts presented in grade 9 science. His final summative assignment on the "story of stuff" displayed a thorough understanding of where everyday items come from and their impact on human health and the environment throughout the process. Adil is encouraged to review notes on a dailybasis in ordertobe more successful onwritten assessments in future classes. He was a pleasure to haveinclass. Bestofluck nextsemester! Haveagreat summer!	2	48	2
	Final	90	66.0	1	S	G	S	G	S	G		5	93	3

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: Ontario.ca/Education.

STUDENT: Kamran, Adil	OEN: 813014990	Grade: 09	Homeroom: 112
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First													
	Final													
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First													
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Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First													
	Final													



# Provincial Report Card, Grades 9-12 Completion of Requirements for Graduation

Student # 834644	Semester Semester 2	Reporting Period Final	Date 2026/06/29
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Student: Kamran, Adil	OEN: 813014990	Grade: 09	Homeroom: 112
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Diploma Requirements		Total Required	Earned This Report	Earned to Date
<b>Compulsory Credits</b>		18	4	8
English (1 credit per grade)		4	1	1
French as a second language		1	0	1
Mathematics (1 credit in Grade 11 or 12)		3	1	1
Science		2	1	1
Canadian history (Grade 10)		1	0	0
Canadian geography (Grade 9)		1	1	1
The arts		1	0	0
Health and physical education		1	0	1
Civics and citizenship		0.5	0	0
Career studies		0.5	0	0
<b>Group 1</b>				
English	Canadian and world studies			
French as a second language	Native languages			
Classical studies and international languages	Social sciences and humanities	1	0	0
Guidance and career education	Cooperative education			
	American sign language as a second language			
	First Nations, Métis, and Inuit studies			
<b>Group 2</b>				
Health and physical education	Business studies	1	0	0
The arts	Cooperative education			
French as a second language	American sign language as a second language			
<b>Group 3</b>				
Science (Grade 11 or 12)	Computer studies	1	0	0
Technological education	Cooperative education			
French as a second language	American sign language as a second language			
<b>Optional Credits</b>		12	0	0
<b>Total Credits Required for Graduation</b>		30	4	8
<b>Community Involvement</b>		40 hours	0	0
<b>Online Learning Graduation Requirement</b>	N/A <input checked="" type="checkbox"/>	2		
<b>Specialist High Skills Major</b>				
<b>Ontario Secondary School Literacy Graduation Requirement</b>				
For School Use				
			Completed <input type="checkbox"/>	

Principal's Signature  \_\_\_\_\_ Date  2026/06/29

Student: Kamran, Adil	OEN: 813014990	Grade: 09	Homeroom:112
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## Learning Skills and Work Habits

E - Excellent G - Good S - Satisfactory N - Needs Improvement			
<b>Organization</b>			
<ul style="list-style-type: none"> <li>• Fulfils responsibilities and commitments within the learning environment.</li> <li>• Completes and submits class work, homework, and assignments according to agreed-upon timelines.</li> <li>• Takes responsibility for and manages own behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• Devises and follows a plan and process for completing work and tasks.</li> <li>• Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>• Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>		
<b>Collaboration</b>			
<ul style="list-style-type: none"> <li>• Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>• Uses class time appropriately to complete tasks.</li> <li>• Follows instructions with minimal supervision.</li> </ul>	<ul style="list-style-type: none"> <li>• Accepts various roles and an equitable share of work in a group.</li> <li>• Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>• Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>• Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>• Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>		
<b>Self-Regulation</b>			
<ul style="list-style-type: none"> <li>• Looks for and acts on new ideas an opportunities for learning.</li> <li>• Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>• Demonstrates curiosity and interest in learning.</li> <li>• Approaches new tasks with a positive attitude.</li> <li>• Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<ul style="list-style-type: none"> <li>• Sets own individual goals and monitors progress towards achieving them.</li> <li>• Seeks clarification or assistance when needed.</li> <li>• Assesses and reflects critically on own strengths, needs, and interests.</li> <li>• Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>• Perseveres and makes an effort when responding to challenges.</li> </ul>		

<b>Achievement of the Provincial Curriculum Expectations</b>			
<b>Percentage Mark</b>			
<b>80-100</b>	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)		
<b>70-79</b>	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)		
<b>60-69</b>	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)		
<b>50-59</b>	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)		
<b>Below 50</b>	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.		
<b>I</b>	Insufficient evidence to assign a percentage mark (for Grade 9 or 10 courses only)		
<b>W</b>	The student has withdrawn from the course.		
<b>ESL/ELD</b> - Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.			
<b>IEP</b> - Individual Education Plan			
<b>FRENCH</b> - The student receives instruction in French for the course.			
<b>SHSM</b> - Specialist High Skills Major (for Grade 11 and 12 courses only)			
<b>Course Median</b> - The median is the percentage mark at which 50 percent of the students in the course have a higher percentage mark and 50 percent of the students have a lower percentage mark.			
<b>N/A</b> - Not applicable			